

## Useful web sites for RE

Advice about RE and IT: <http://schools.becta.org.uk>

- How artists portray religious figures (using an online resource: 'Draw the Buddha's face')
- Using digital cameras to explore the story of Jesus' birth (Reception)
- Ten ways to use digital cameras in RE

QCA suggested schemes of work for primary RE <http://www.standards.dfes.gov.uk/schemes2/religion/> (published 2004) Units of work from R-Y6

[http://www.qca.org.uk/qca\\_12133.aspx](http://www.qca.org.uk/qca_12133.aspx) (published 2007) 2 x KS1 units; 4 x KS2 units

Tried and tested lesson ideas using creative ideas – see particularly RE KS1 **The stilling of the storm**  
<http://www.ncaction.org.uk/search/index.htm>

For **general** introduction to teachers' resources:

<http://www.sln.org.uk/re/> Staffordshire learning net with stories and information from religious traditions

<http://re-xs.ucsm.ac.uk> St. Martins RE site - includes virtual visits by adding /schools/re/places/

<http://www.culham.ac.uk/tvr/festcalendar.php> Culham College information about religious festivals - 3 months at a time

<http://www.holidays.net/index2.htm> Information about some festivals with songs and stories

<http://www.bbc.co.uk/religion/> Information about religious traditions and a great gallery of photos

<http://www.coxhoe.durham.sch.uk/Curriculum/RE.htm> School site with lesson ideas and links to sites

<http://www.teachingideas.co.uk/re/contents.htm>

<http://www.bl.uk/learning/cult/sacred/index.html> - Stories from sacred texts (from 6 world religions) and questions/answers about the Bible the Qur'an and the Torah

[http://www.bbc.co.uk/birmingham/content/articles/2006/01/26/faith\\_on\\_local\\_tv\\_feature.shtml](http://www.bbc.co.uk/birmingham/content/articles/2006/01/26/faith_on_local_tv_feature.shtml) For video about Singer's Hill synagogue in Birmingham (opposite mailbox) and video of a Hindu at Shree Geeta Bhawan Mandir, Handsworth

<http://www.reonline.org.uk/> Has profiles of people from different traditions and lesson plans

<http://pow.reonline.org.uk/> and video clips of places of worship: Buddhist shrine; church(Christian); gurdwara (Sikh) mandir (Hindu); mosque (Muslim); synagogue (Jewish).

<http://www.natre.org.uk/spiritedarts/> Spirited Arts competition with winning entries and entry details

Sites **specifically** about religious traditions (mainly information for subject knowledge unless otherwise stated):

### Buddhism

<http://buddhanet.net> General Buddhist resources

<http://fwbo.org/> Friends of the Western Order of Buddhists

<http://www.clear-vision.org/> Good website with stories, activities and videos

<http://www.clear-vision.org/students/AskaBud.aspx> Ask a Buddhist!

[http://www.bbc.co.uk/birmingham/content/panoramas/buddhist\\_vihara\\_360.shtml](http://www.bbc.co.uk/birmingham/content/panoramas/buddhist_vihara_360.shtml) Dhamma Talaka Peace Pagoda – Ladywood Birmingham

### Christianity

<http://www.culham.ac.uk>

<http://www.culham.ac.uk/Easter>

<http://www.quaker.org.uk> All about Quakers

<http://www.jesusmafa.com/anglais/accueil.htm> African pictures of stories of the life of Jesus

<http://www.barnabasinschools.org.uk/pages/2627.htm> Teaching ideas about the Bible – using drama and games and art

<http://www.barnabasinschools.org.uk/pages/data.asp?layout=page.htm&Type=&Id=483> loads more!

<http://www.teddingtonbaptist.org.uk/tbctour.htm> virtual tour of a Baptist church

<http://www.bbc.co.uk/birmingham/360/stmartins/index.shtml> St Martin's in the Bullring

<http://www.educhurch.org.uk/> comparison of different kinds of churches with virtual tours and pupil pages

<http://www.request.org.uk/infants/tellme/infant/baptism01.htm> Infant baptism with a short video clip

### Hinduism

<http://www.btinternet.com/~vivekananda/schools1.htm>

<http://home.freeuk.com/elloughton13/india.htm> A site on India and Hinduism and festivals including Rangoli patterns

<http://www.btinternet.com/~vivekananda/schools1.htm> has information about Hindu traditions

<http://www.geetabhawan.co.uk/> website of the mandir on Heathfield Road in Handsworth – has information about deities.

#### Islam

<http://www.islamicart.com> Islamic architecture, coins, rugs, calligraphy, historical events and greetings cards

<http://www.al-islam.org/gallery/kids/> contains various stories of the prophet and 'Bilal's Bedtime stories'

[http://islam.org/Mosque/uiatm/un\\_islam.htm](http://islam.org/Mosque/uiatm/un_islam.htm) Good introduction to Islam with good pictures and recitations from the Qur'an

<http://www.usc.edu/dept/MSA/reference/glossary.html> Very good glossary of Islamic terms and concepts

<http://www.ummah.net/hajj/> (photos of hajj)

<http://www.channel4.com/culture/microsites/H/hajj/index.html> virtual hajj with 5 participants commentating

[http://www.lancsngfl.ac.uk/curriculum/literacy/lit\\_site/html/fiction/bigbooks/helpfulboy/index.html](http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/bigbooks/helpfulboy/index.html) Story for Ramadan - KS1/Lower KS2

[http://www.bbc.co.uk/birmingham/faith/places\\_of\\_worship/muslim/birmingham\\_central\\_mosque.shtml](http://www.bbc.co.uk/birmingham/faith/places_of_worship/muslim/birmingham_central_mosque.shtml)

Central Mosque

#### Judaism

<http://www.jewfaq.org/> encyclopaedia of Judaism with articles at different levels

<http://www.rossel.net/basic01.htm> Basic introduction

<http://www.jewish.co.uk/> Includes life cycle, education, festivals and Shabbos [Shabbat] times

<http://www.thewall.org/> (To visit the Western Wall

<http://www.hitchams.suffolk.sch.uk/synagogue/index.htm> Visit to a synagogue

#### Sikhism

<http://www.sikhs.org/topics.htm>

<http://www.sgpc.net/> Largest Sikh organisation in the Punjab

<http://www.sikhs.org/english/frame.html> English translation of Guru Granth Sahib

<http://www.bbc.co.uk/religion/religions/sikhism/holydays/vaisakhi.shtml> Also has a short audio excerpt which includes a child's rendition of the Mool Mantra and adults talking about the significance of Baisakhi for Sikhs today.

#### Digital images

<http://www.yannarthusbertrand2.org/> Pictures of the earth from above – examples from all round the world

#### **How using digital images in RE can enhance teaching and learning (from Becta)**

Using digital images in RE can enhance reflection and understanding by providing:

support for concept development as well as knowledge and understanding – a prompt to encourage research into all aspects of a topic

stimulus to help pupils to identify feelings, emotions and mood, and to respond to these in appropriate ways

a point of interest and focus to inspire discussion of a topic, enabling pupils to interact, respond appropriately and create their own responses

a stimulus for writing to task and bearing an audience in mind, therefore enhancing creative and language skills

support for individual, paired and small group work, and therefore fostering collaboration and the sharing of a learning experience between pupils while also developing their ICT skills

a lead into follow-up tasks – researching and sourcing other images relevant to the religion, concept or theme being explored.

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